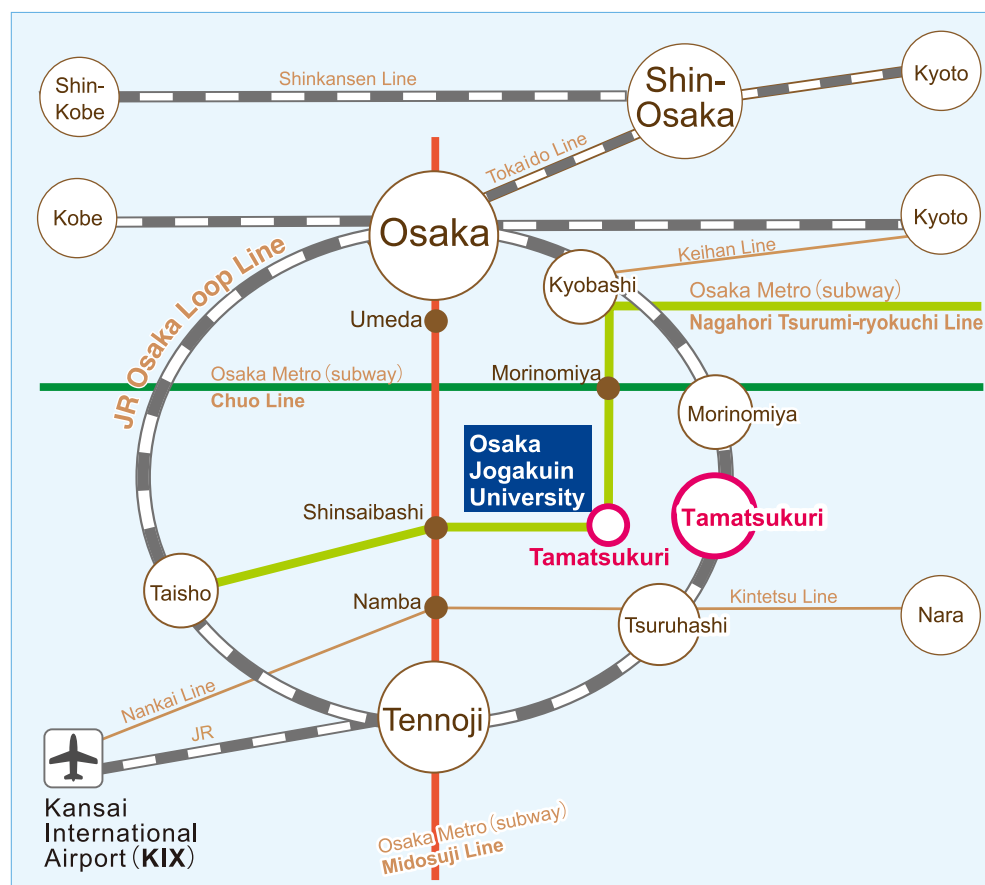
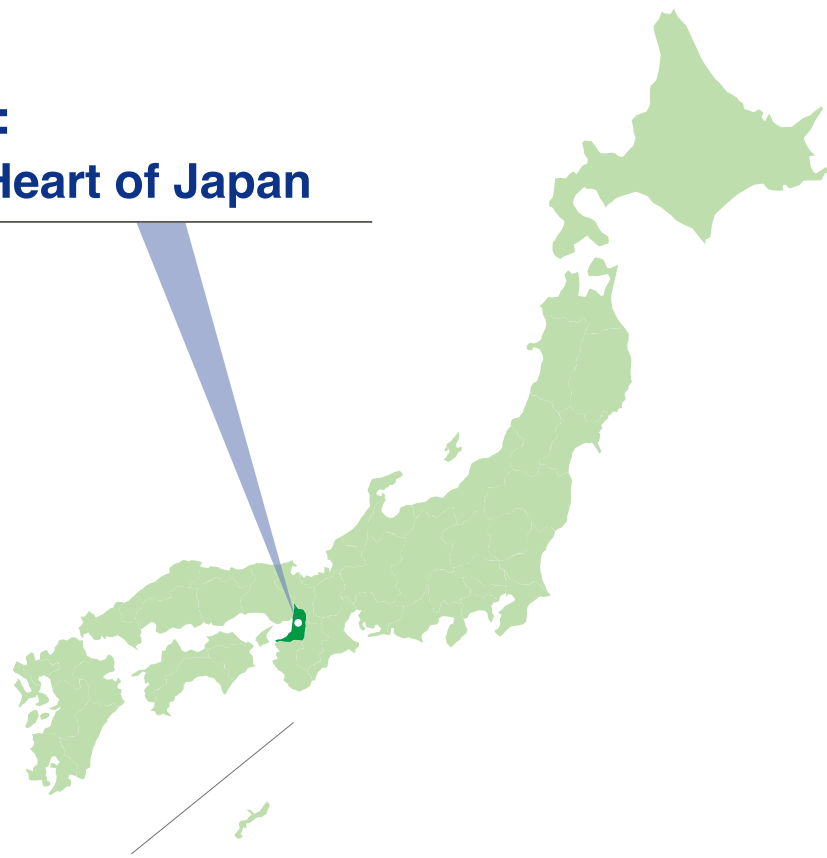


Osaka Jogakuin University: A Global Education in the Heart of Japan

Osaka Jogakuin University is ideally located in the center of Osaka near subway lines and the JR Osaka Loop Line.

Osaka, Japan's third largest city, is about 500 kilometers southwest of Tokyo. It is near the historical cities of Kyoto and Nara.

The campus, just south of Osaka Castle, is ideally located to provide a global education in the historic center of Japan.



From Osaka Metro (subway)

Nagahori-Tsurumi Ryokuchi Line
“Tamatsukuri” Station Exit no.1

3minutes walk to the campus.

From JR

Osaka Loop Line
“Tamatsukuri” Station West Exit

7minutes walk to the campus.

Graduate School of Osaka Jogakuin University

2026

Graduate School of International Collaboration and Coexistence in the 21st Century

Master's Course of Peace Studies and Human Rights Studies



大阪女学院大学大学院 21世紀国際共生研究科

平和・人権システム専攻 博士前期課程 (M)

Wilmina/Osaka Jogakuin University and 141 years

Rev. A.D. Hail, a Presbyterian Missionary, who was later joined by his brother, Rev. J.B. Hail, founded Wilmina Girls' School in 1884 (which later become Osaka Jogakuin). When J.B.Hail came to Japan, he wrote “All conception of personal being as an independent unit was foreign to any philosophy they had ever been taught. ... The idea of man as a unit, or that he is personally responsible for his actions, was something they did not understand” because in Japan in those day, it was difficult to understand the idea of a personal GOD, or of a personal man, in relation to a personal God. For 141 years, Osaka Jogakuin has been continuing our efforts to foster the growth and respect of an independent personality.

When joining in the global pursuit of solutions to the complex problems we face, it is vital to retain individual character, treat others with respect and address issues based on shared viewpoints and perceptions.

With the awareness of an existence beyond the human level, each student has the capacity to feel other's problems as if they were one's own, respect the identities of others, and stand as a responsible self, regardless of where or when in their future.

Osaka Jogakuin's commitment to personal development and respect of individuals as a core education value allows us to support students' study and research in our graduate school, and as they go out into the world.

Graduate School of Osaka Jogakuin University

大阪女学院大学大学院

2-26-54, Tamatsukuri, Chuo-ku, Osaka 540-0004, Japan

Phone : +81-6-6761-9369 Fax : +81-6-6761-9373

URL : <https://www.wilmina.ac.jp/>

Admission Center

E-mail : admi@wilmina.ac.jp

OJ navi



Suspension of Admissions

The Graduate School of Osaka Jogakuin University will suspend admissions for the doctoral program starting in the 2026 academic year and the master's program beginning in the 2027 academic year. After suspending admissions, we will maintain our current educational and support systems to ensure that students enrolled in the Graduate School can continue their studies with peace of mind.

Diploma Policy

Based on our mission statement and curriculum policy, a degree is awarded by Osaka Jogakuin University Graduate School of International Collaboration and Coexistence in the 21st Century Course of Peace Studies and Human Rights Studies. Our curriculum is built on the fundamental policy of “schools which are designed to teach academic theories and application of this knowledge, cultivate knowledge and in-depth ability to engage in professions which require advanced expertise, and contribute to the development of society (Article 99 paragraph 1 of the School Education Act)”.

To complete the master’s course, a student needs to take courses to acquire prescribed credits, receive necessary research guidance, receive an approval of the master’s thesis, carry out the research and write the thesis, and pass a final defense of the thesis.

To complete the doctorate course, a student needs to receive necessary research guidance, receive an approval of the doctoral thesis, carry out the research, write the dissertation, and pass a final defense.

Students who complete the master’s course will be conferred the degree of Master of Peace and Human Rights Studies. This demonstrates that they have gained the necessary attitudes to be involved with complex issues in the world and have acquired in-depth knowledge with a broad viewpoint, developed an ability to research in the fields of “Peace/Coexistence” or “Human Rights/Development”, and developed the abilities for highly specialized professional roles.

Students who complete the doctorate course will be conferred the degree of Doctor of Peace and Human Rights Studies. This demonstrates that they have gained attitudes to be involved with complex issues in the world, acquired an ability to conduct independent research into “Peace /Coexistence” or “Human Rights/Development” as a researcher, and gained rich academic knowledge with highly skilled research ability required for specialized roles in the world.

Curriculum Policy

The world needs new paradigms for international and social relations to approach universal challenges regarding peace and human rights. Our programs cultivate research abilities in the students that integrate both fundamental and specialized approaches to those challenges for the world, identify structure for resolutions, and promote an ability to engage in highly specialized professional roles.

The content of this course is focused on international relations with perspectives from security, international human rights policy research, law (political science), and sociology.

The master’s course aims to cultivate in the students the ability to research in the fields and develop an outstanding ability to carry out specialized professional roles in the world.

The doctorate course aims to foster persons who have the abilities to conduct independent research and who have gained practical research abilities to carry out highly specialized roles in society. Considering the characteristics of the research area and international compatibility, we design courses from an interdisciplinary and comprehensive perspective. Through the English medium of instruction curriculum and through writing the thesis, students acquire rich content knowledge and expertise.

English is used as the language of instruction as we foster international specialist who will not only work in Japan but also in other countries. Furthermore, they may work in international organizations in Asia or around the world.

Admission Policy

We seek women with ambitions to work with people around the world. These women will face the challenges related to peace and human rights such as the world problem of simultaneous gluttony and starvation, and the increase of environmental destruction and pollution.

Moreover, our hope is to foster specialists to work in human rights administration within the developing nations, particularly Asia. In addition, we hope to educate women to engage in research, administration and activism aimed at promoting human rights and peace. We would like to actively recruit international students from Asia and developing nations to this English as a medium of instruction course.

Mission Statement

This school is an educational community based on Christianity.

Our aim is to educate people who search for truth, respect themselves and others, have the power of insight supported by accurate knowledge and rich sensitivity, and participate actively in society.

International society must grapple with “Global Issues”

Solving these problems requires an approach from the perspectives of “Peace and Coexistence” and “Human Rights and Development”.

Graduate School of International Collaboration and Coexistence in the 21st Century
Master’s Course of Peace Studies and Human Rights Studies

English-language medium of instruction for all programs and classes.

Active recruitment of international students.

Practical and specialized studies in peace & human rights.

Small class size and individualized instruction.

Fellowships for internship and fieldwork.

Scholarships to support graduate students.

You can register and take undergraduate courses as a non-degree student.

We welcome adult working students and will financially support them to complete their coursework and graduate while working.

Peace and Coexistence Studies

Students examine and research peace and coexistence studies from various aspects in international societies. Alongside national and international security priorities, demand has grown recently for the establishment and strengthening of frameworks for human security. We are now compelled to understand peace not simply as the absence of armed conflict, but as a state in which human dignity is upheld, fairness preserved, and basic human needs satisfied. The world has also become dramatically more global and more multicultural regardless of our desires. In this context, we are urgently required to provide policies and education which should accomplish coexistence among people from various backgrounds.

An overview of these issues is provided in subjects including “Theory of International Relations” and “Contemporary Multicultural Societies”, while specifics are addressed in subjects such as “Theory of Peace and Security”, “Japanese Culture”. Through studying the other related subjects in the course, students are given a great opportunity to deepen their understanding and research skills in the field of peace and coexistence study.

Human Rights and Development Studies

In this course, students develop a better understanding of multilayered problems regarding human rights and development and carry out research. Under ever-changing political economic and social conditions, such as increasing globalization, growing economic disparity, and escalating conflicts, new issues of human rights and developments emerge one after another. There is a strong need for people who study theoretical, policy-making, and practical approaches to these issues. Also, since a human rights-based approach to development has been drawing attention in recent years, a comprehensive study in the fields of both human rights and development is important.

An overview of these issues is provided in subjects including “Policy of International Cooperation in Education” and “Theory of International Human Rights” while specifics are addressed in subjects such as “Gender Theory”, “Minority Rights”, “Theory of Civil Politics”. Through studying the other related subjects in the course, students have the opportunity to research extensively on human rights and development, moving between theory and practice.



All programs instructed in English

Practice-oriented curriculum
attuned to the needs of international organizations and
NGOs operating across borders

There are many commonalities between study and research in the dual fields of “peace” and “human rights systems” and the operational aims of international organizations, NGOs, and other transnational bodies. Curriculum design has been informed by a primary concern to cultivate students’ capacities to work in and contribute to organs of the United Nations and related entities.

English-language medium for all programs and classes

Advanced and comprehensive proficiency in the English language is vital for anyone seeking either to undertake duties in organs of the UN or associated bodies, or to engage actively in academic research on related issues. This is the reason that English is used as the language of instruction throughout the courses, including the writing of the Master’s theses.

In developing countries and regions, for example, there is high demand for specialist personnel to implement schemes that promote genuine action in the following fields of social development:

- **Safeguarding of human rights within corporate enterprises and the labor force**
- **Safeguarding and protecting the human rights of children and women**
- **Promoting education for national democratization and self-reliance among ethnic groups**
- **Developing and safeguarding medical care systems**
- **Implementing activities towards conciliation of disputes and the maintenance of peace**
- **Developing agreements on environmental protection**

In addition to cultivating personnel within Japan, we will actively recruit international students from Asia to this course instructed in English. Our hope is to foster specialists for human rights administration within the developing nations of Asia in particular, and to educate personnel to engage in research, administration, and activism aimed at fostering a regard for human rights and peace. This should view systems of international relations and global order as not exclusive.



Emphasis on internships and fieldwork

Participation in either an internship or fieldwork project is a prerequisite for thesis submission. Internships may involve, for example, work at an NGO engaged in social development activities in a developing nation. By collaborating with staff at the frontline of these activities, interns come to appreciate the actual efforts made by such organizations to address problems and challenges on the ground, and develop clearer conceptions of their own positions on key issues. They can also expect to develop comprehensive management abilities integrating skills including communication, teamwork, and leadership that will be required of them in future employment in international organizations. Fieldwork enables students to explore problems closely related to their own research topics through direct engagement at the actual field sites in question and with the cooperation of local organizations. This is sure to yield deeper insights into specific research themes and extend individual outlooks.



Subjects offered

Master's Program-completion in 2 years

Subjects		Credits	Required
Research Fundamental Subject Cluster	Theory of International Relations	2	Mandatory elective
	Theory and Practice of Conflict Transformation	2	Mandatory elective
	Policy of International Cooperation in Education	2	Mandatory elective
	Theory of Comparative Politics	2	Mandatory elective
	Theory of International Human Rights	2	Mandatory elective
	Contemporary Multicultural Societies	2	
	International Law	2	
	Data Analysis for Policy Making	2	
	Presentation and Interview Skills	2	
	Research Methodology	2	
Area-specific Research Subject Cluster	International Human Rights Law	2	
	Theory of Peace and Security	2	
	Comparative Study of Culture	2	
	Theory and Practice on Workshops	2	
	ODA Policy	2	
	Japanese Culture	2	
	International Environmental Law	2	
	Human Rights Education	2	
	Gender Theory	2	
	Minority Rights	2	
	Theory of Development Education	2	
	Theory of Civil Politics	2	
	Refugees, Forced Migration, and Human Rights	2	
	Theory of Multi-National Enterprises	2	
	Corporate Social Responsibilities	2	
	Management of NGOs for International Cooperation	2	
	Modern Islamism	2	
	Theory of Politics and Economies in Asia	2	
	Graduate Writing	2	
	Special Seminar on International Collaboration and Coexistence	2	Required
Area-specific Practical Subject Cluster	Research Guidance M I *	2	
	Research Guidance M II-1 *	2	
	Research Guidance M II-2 *	2	
	Fieldwork	2	Mandatory elective
	Internship	2	Mandatory elective

* These courses are required, but will not be counted towards graduation requirements.

Requirements for completion

Subject category		Completion requirement	
Research Fundamental Subject Cluster	Mandatory elective	8 credits	Must earn a total of 30 credits or more in accordance with the designated categories and successfully pass a Master’s thesis screening and final examination.
	Elective	Min. 6 credits	
Area-specific Research Subject Cluster	Required	2 credits	
	Elective	Min.12 credits	
Area-specific Practical Subject Cluster	Mandatory elective	Min. 2 credits	

Expected Degree

MA (Peace and Human Rights Studies)

Sample Thesis Titles

- China and its Disinformation Operation: Some Theoretical Insights and Implications for International Politics
- Cultural Adaptation: Vietnamese Sojourners in Japan
- Freedom of Expression in Indonesia: An Attempt at a Critical Appraisal from the International Human Rights Point of View

Syllabus



SUPPORT

Fellowships to cover some of the cost of participation in internships and fieldwork

Support for students engaging in internships and fieldwork will be provided through a fellowship system granting a maximum of 200,000 yen per student to cover up to one half of total expenses incurred for round trip, accommodations, and travel insurance.

International Students Scholarship

International students who plan to apply for the scholarship should apply only for the 1st session (in December).

- 1 **Tuition Reduction Scholarship** : 240,000 yen reduction of each semester’s tuition for two years(Master’s Program)
- 2 **Admission Fee Waiver Scholarship** : 100,000 yen reduction of admission fee

Research Support Systems

A dedicated area for graduate students will be established within the LMS (Learning Management System), an online study and research support interface that can be accessed from both on and off campus. We will develop this research environment to enable students to continuously keep track of their individual research activities on an ongoing basis, particularly those that form part of their Master’s thesis.

Kyoko OKUMOTO

Dean of Graduate School



Major Research Themes

In the field of Peace and Conflict Studies -- conflict resolution & transformation, peace education & training, restorative justice & dialogue, and nonviolent direct intervention. For practical approaches -- mediation & facilitation and the arts-based approaches using creative methods. Areas/levels of work -- NGOs/CSOs activities from the micro (individual) to the macro/mega (Northeast Asia).

Courses

Master's Program

Theory and Practice of Conflict Transformation, Theory and Practice on Workshops, Research Guidance M

Doctoral (PhD) Program

Research on Conflict Transformation by Peaceful Means, Research on Facilitation and Mediation, Research Guidance D

Message

Anyone who is interested in how to make "dynamic peace" is welcome to OJU Graduate School! Peace is a dynamic process, and needs to be understood with new perspectives. A concept of "conflict" helps and we, as mediators/facilitators/citizen-artists, play an incredible role in it. Hope you join us to make peace together!

Mitsuko MAEDA



Major Research Themes

My research field is comparative and international education. Based on my experience of development assistance in low-income countries, my research interests include educational development, international cooperation, teacher education, science education, inter-cultural education, teaching methods, and academic dishonesty.

Courses

Master's Program

Theory of Development Education, Research Methodology,Policy of International Cooperation in Education, Research Guidance M

Doctoral (PhD) Program

Research on Development Education, Research on Policy of International Cooperation in Education, Research Guidance D

Message

"The important thing is not to stop questioning; curiosity has its own reason for existing"—*Albert Einstein*
I believe that my task as a professor is to develop and stretch student's intellectual curiosity.

Saul TAKAHASHI



Major Research Themes

Within the broad field of international human rights, my main research interests include the effectiveness of UN human rights mechanisms, and the UN in general, in ensuring that human rights are protected globally, I have a special focus on Palestine and on Islamophobia in Europe, in particular in the context of the 'Global War on Terror.' As a pet project, I am also interested in exploring how the Ummah can function as a protector of rights. I am a lawyer by training but am mindful that law is not a panacea, and welcome perspectives from other disciplines, including political science, post colonial studies, and others.

Courses

Master's Program

Refugees, Forced Migration, and Human Rights, Theory of International Human Rights, Management of NGOs for International Cooperation, International Presentations, Research Guidance M

Doctoral (PhD) Program

Research on International Human Rights, Research Guidance D

Message

OJU is a very special place, as our small size allows us to give attention to the individual needs and research interests of students. I will never pretend to have all the answers to your questions, but I do promise that I will search for them together with you!

Richard MILLER



Major Research Themes

I am originally from Canada and am Tsimshian First Nations (Alaska/Northern British Columbia). My research areas include international relations, leadership, and politics. Within that framework I've also worked in NGOs in Africa and written on economic development. Keywords: Leadership/international relations/politics

Courses

Master's Program

Graduate Writing Research Guidance M

Doctoral (PhD) Program

Research Guidance D

Eiko KATO



Major Research Themes

My research area focuses on the literacy development of young children, with a particular emphasis on parent-child interaction. I am also interested in literacy education in developing countries.

Dae-Ryong CHOI



Major Research Themes

Strategic Management. I study the planning and implementation of strategies that are fundamental to the long-term success of corporations. Related to this, I also conduct research on the success of global firms. I also have a strong interest in the key success factors of start-up companies.

Graduate School of International Collaboration and Coexistence in the 21st Century
Master’s Course of Peace Studies and Human Rights Studies

The number of students to be admitted per year10 students-females only

Entrance Examination Fee		Tuition and Fees	
30,000-yen (Not refundable)		Admission Fee	200,000-yen
		Tuition Fee	750,000-yen
		Total amount	950,000-yen

Admission Schedule Spring Entry 2026				
Session	Application Period	Date of Interview Exam and English Writing Test	Date of Result Notification	Date Due of Admission Procedure
1st Session	December 1 (Mon.) – 5 (Fri.), 2025	December 14 (Sun.), 2025	December 19 (Fri.), 2025	March 10 (Tue.), 2026
2nd Session	January 19 (Mon.) – 23 (Fri.), 2026	February 1 (Sun.), 2026	February 6 (Fri.), 2026	March 10 (Tue.), 2026
3rd Session	February 10 (Tue.)–17 (Tue.), 2026	February 25 (Wed.), 2026	February 27 (Fri.), 2026	March 13 (Fri.), 2026
4th Session	March 10 (Tue.)–16 (Mon.), 2026	March 23 (Mon.), 2026	March 23 (Mon.), 2026	March 27 (Fri.), 2026

International students who plan to apply for the scholarship should apply only for the 1st session (in December).
Applications can be submitted by mail or handed in to office (Mon – Fri 10:00 – 17:00).

Admission Requirements

You must have TOEIC L&R 700 points or above, TOEFL (iBT) 75 points or above, or equivalent English level and must be female and meet one of the following requirements:

- a) Graduated 4-year university or college in Japan.
- b) Earned a degree according to Article 68(2-3) of the School Education Law of Japan.
- c) Successfully completed at least 3 years at Osaka Jogakuin University, Department of International & English Interdisciplinary Studies Course and are recommended by Osaka Jogakuin University with excellent results and adequate number of credits.
- d) Have at least two years of experience at a Japanese or foreign organization that is related to international issues and/or human rights. Also, this person needs the equivalent level of learning from a four-year undergraduate institution as assessed by Osaka Jogakuin University Graduate School.
- e) Successfully completed 16-year school education program abroad.
- f) Designated by the Ministry of Education, Culture, Sports, Science and Technology of Japan.

NOTES:

1) Even if you do not have a qualification of graduation from a four-year college or university, such as you graduated a two-year college, a technical college, or a special training college, we may admit the applicant if you are assessed as having the equivalent level of learning from a four-year undergraduate institution. Osaka Jogakuin University Graduate School will assess the qualifications of the applicant if you are 22 years old or older and meet the requirement d) above.

2) We may admit the applicant of age 22 years old or older when you are assessed as having the equivalent level of learning from a four-year undergraduate institution even if you do not meet the requirement d) above because of the education system in your home country.

Required Application Documents to Submit

- ① Application Form A, B and C (Fixed form)
- ② Research Plan
- ③ Letter of Recommendation (Must be sealed)
- ④ Curriculum vitae and related information (Only if you have work experience) (Application form page 2)
- ⑤ Copy of your English proficiency exam score or certificate to prove your English level, if you are not a native English speaker.
- ⑥ Transcript from undergraduate or graduate educational institution attended (Must be sealed)
- ⑦ Certificate of graduation or Certificate of expected graduation
- ⑧ Entrance Exam Fee (30,000yen) Receipt
- ⑨ Defraying Expenses Plan (Fixed form) (Admission from abroad only) (International students only)
- ⑩ Copy of your Passport (ID pages, only) (Admission from abroad only) (International students only)
- ⑪ Copy of Visa to Japan (All pages) (International student who stays in Japan only)
- ⑫ Copy of A Residence Card issued by the mayor of city, town, village or special district(International student who stays in Japan only)
- ⑬ Certification of funding by Japanese government for foreign students

* Forms No. ① & ④, and ⑨ can be downloaded from our website (<https://www.oj-navi.net/exam-info/graduate-school>).

Please contact us, Admission Center before you apply.

E-mail :
admi@wilmina.ac.jp

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