2025 年度　入学試験問題（前期日程）

英　　語

（論理・表現Ⅰ，論理・表現Ⅱ，
英語コミュニケーションⅠ，英語コミュニケーションⅡ，英語コミュニケーションⅢ）

試 験 時 間　120 分

教育学部：学校教育教員養成課程

問題冊子　　　　　　問題……　Ⅰ　～　Ⅴ　ページ……1 ～ 12
解答用紙…… 4 枚
下書用紙…… 1 枚

配　　点……表示の通りとする。

注 意 事 項

1. 試験開始の合図まで，この問題冊子を開かないこと。
2. 試験中に，問題冊子・解答用紙の印刷不鮮明，ページの落丁・乱丁及び下書用紙の不備等に
   気付いた場合は，手を挙げて監督者に知らせること。
3. 各解答用紙に受験番号を記入すること。
   なお，解答用紙には，必要事項以外は記入しないこと。
4. 解答は，必ず解答用紙の指定された箇所に記入すること。
5. 解答用紙の各ページは，切り離さないこと。
6. 配付された解答用紙は，持ち帰らないこと。
7. 試験終了後，問題冊子，下書用紙は持ち帰ること。
8. 試験終了後，指示があるまでは退室しないこと。

I 次の英文を読み，以下の設問に答えなさい。なお，*印がついている語には注がつけてあります。また，それぞれの段落の先頭には段落番号(丸付き数字)が付されています。 (90点)

① The impact of AI (Artificial Intelligence) on language learning is complex, presenting opportunities (A) challenges for educators, learners, and corporations. Many institutions say that AI will be helpful for improving their competitiveness, funding, and innovation*. While it has its advantages, there are also some negative points to consider.

② AI-powered language learning platforms analyze users' strengths, weaknesses, learning pace, and preferences to offer a personalized learning path. This approach improves engagement and optimizes* learning outcomes and goals. These types of applications and programs enable language learners to access lessons, exercises, and tutoring from anywhere, at any time, breaking down barriers and offering flexibility to learners worldwide. It can aid and support students with additional needs, (1)making learning a lot less of an obstacle. For example, summarizing content or tasks in an understandable way or suggesting word alternatives, just to name a few. It can provide learners with instant feedback on their pronunciation, grammar, and vocabulary usage. (2)This feedback allows learners to identify their mistakes and correct them promptly, speeding up the learning process.

③ AI can also use advanced voice recognition technology to detect the learner's pronunciation and accent to provide accurate feedback. With real-time analysis, algorithms* can identify errors and suggest corrections right away, and feedback is personalized. Based on the level of proficiency, algorithms can provide suggestions that are easy to understand and implement*. This means more time to do other things, without worrying about providing or waiting for feedback. In addition, AI tools are used to supplement traditional teaching methods. They help teachers create dynamic lesson plans, track student progress, and identify areas that require additional attention, improving overall teaching effectiveness. This makes teaching more effective and enjoyable for both teachers and students. Plus, it takes some of the pressure off teachers by lightening their workload.

④ Language acquisition is a complex process that involves cultural nuances* and subtle communication cues that AI may not be able to fully comprehend. As a result, the immersive* experience may be limited. We have not yet reached a level (ア) AI is proficient in natural spoken conversation, so its ability to assist in certain language contexts is currently limited. It will (B) develop over time, but currently, it's not developed enough. Excessive reliance

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on AI-based tools might also hinder* the development of self-reliance and critical thinking skills in learners. （　イ　） Teachers are also more likely to face the challenge of students submitting AI-generated assignments. So tools and systems will have to be implemented to check and identify any unoriginal AI-generated content. But this will be a constant process; as AI evolves and improves, so will plagiarism* systems; (3)it will likely be a constant race to keep up.

⑤　　Furthermore, there is a concern that not all learners may have equal access to these tools （　C　） technological disparities*, which could create a learning divide. While some schools and institutions may have the resources to invest in advanced AI systems and software, others may lack the necessary funding to provide their students with the same level of access. This could mean that students in less privileged communities or schools may be at a disadvantage, missing out on the benefits of AI-powered learning tools and falling behind their peers who have access to them. (4)Technology typically becomes cheaper over time, due to things like improved manufacturing processes, wider circulation, and broader competition, but this still may mean less privileged institutions could be left behind, using older or previous-generation tech which may not be as easy to use and learn from.

⑥　　AI-powered language learning platforms also collect a large amount of user data. However, many users are concerned about data privacy, security breaches, and ethical usage of their personal information. As AI is implemented more heavily into platforms, it will require more data to function effectively. Therefore, advanced security systems must be implemented and kept up to date to ensure that user data is securely protected from potential data breaches. As it's integrated more into people's lives and work, countries have begun implementing AI-related laws to ensure the safe and ethical use of AI in daily life. Similarly, as AI progresses, laws will need to constantly （　ウ　） to keep up to date with technological advancements.

⑦　　(5)What about the future? Natural Language Processing （NLP） will likely continue to advance, （　4　） AI systems to better understand, interpret, and generate human language. This will result in more advanced language learning applications with contextual understanding and nuanced feedback. As technology advances, AI-driven language learning platforms are becoming increasingly popular. These platforms are now being designed to offer greater support for a wide range of languages, serving the diverse linguistic needs of individuals worldwide. This will enable more people to access quality language education, （　D　） their location or background. With the help of these platforms, language learners could benefit

from personalized and immersive learning experiences that are customized to their unique needs and preferences. VR（Virtual Reality）and AR（Augmented Reality）with AI will revolutionize the way we learn languages.

⑧　This advanced technology will create highly immersive environments that simulate real-life scenarios,（　エ　）learners to practice their language skills in a safe and controlled environment. One example is that students could use VR to travel to a foreign country and communicate with native speakers in real time. They could even easily order food from local restaurants or navigate through the city, all within the VR platform. This type of experiential learning could significantly enrich cultural understanding, and improve communication skills and language proficiency, all in the comfort of home, school, or even the workplace. With these technologies becoming cheaper and easier to access, it is expected that such learning experiences will become more common. There are already VR game companies experimenting with AI-controlled characters to produce more realistic and expanded responses to conversations, （　E　）responses being limited by a select few pre-programmed choices and getting the same few responses. This could also expand to language learning games/simulations.

⑨　The impact of AI on language learning is unquestionably transformative*. It offers personalized, accessible, and efficient learning experiences. However, there are challenges （　F　）the lack of human interaction and data privacy concerns. Therefore, we need to maintain a balanced approach when using AI for language education. As technology evolves, it's crucial to make use of its potential while preserving the essence of authentic* language acquisition and cultural understanding. The future promises exciting advancements that will further revolutionize language learning through AI integration.

（Pearson Languages, The impact of AI on language learning, December 15, 2023, https://www. pearson. com/languages/community/blogs/2023/12/ai-and-language-learning.html を一部変更）

（注）　innovation　刷新，革新　　optimize　最適化する
　　　　algorithm　アルゴリズム（問題解決のための具体的な手順）　　implement　実行する
　　　　nuance　ニュアンス，微妙な差異　　immersive　没入型の，夢中にさせる
　　　　hinder　妨げる　　plagiarism　盗作　　disparity　格差　　transformative　変革的な
　　　　authentic　本物の

設問 1.（　A　）～（　F　）に入る最も適切な語句を下の選択肢から１つ選び，その番号を解答用紙に書き入れなさい。

   1.　as well as   2.　due to   3.　no doubt

   4.　rather than   5.　regardless of   6.　such as

設問 2.　下線部⑴が表す意味に最も近いものを下の選択肢から１つ選び，その番号を解答用紙に書き入れなさい。

   1.　barriers to learning will be reduced

   2.　it is difficult to increase learning opportunities

   3.　learning a language has many obstacles

   4.　obstacles to learning are seldom eased

設問 3.　下線部⑵が表す意味に最も近いものを下の選択肢から１つ選び，その番号を解答用紙に書き入れなさい。

   1.　Thanks to the feedback, learners can quickly recognize and correct their mistakes and move their learning forward faster.

   2.　The learning process is no longer important thanks to AI systems that identify and correct mistakes.

   3.　To get the feedback, learners need to find mistakes and make corrections by themselves, which pushes learning forward.

   4.　To make learning more effective, it is important for learners to use language without fear of making mistakes.

設問 4.　段落番号 ② および ③ で述べられて**いない**ものを１つ選び，その番号を解答用紙に書き入れなさい。

   1.　Accessibility   2.　Immediate feedback

   3.　Learning costs   4.　Personalized learning

設問 5.（　ア　）に入る最も適切な語を１つ選び，その番号を解答用紙に書き入れなさい。

   1.　how   2.　what   3.　where   4.　which

設問 6. （ イ ）に入る最も適切な文を1つ選び，その番号を解答用紙に書き入れなさい。

    1. Depending on AI tools leads to improved physical health and increased social interactions among students.

    2. Relying on AI tools focuses learners on developing a deeper understanding of traditional learning methods and concepts.

    3. Relying solely on technology might limit creativity and the ability to adapt to various real-world linguistic scenarios.

    4. Using AI tools always guarantees higher levels of creativity and better problem-solving skills in learners.

設問 7. 下線部⑶が表す意味に最も近いものを下の選択肢から1つ選び，その番号を解答用紙に書き入れなさい。

    1. The competition will eventually end, allowing for a period of rest and relaxation.

    2. The effort required will probably be continuous and challenging.

    3. The pace will slow down over time, making the management process easier.

    4. The task will be completed quickly and easily without much continuing effort.

設問 8. 下線部⑷が表す意味に最も近いものを下の選択肢から1つ選び，その番号を解答用紙に書き入れなさい。

    1. Technology always becomes cheaper over time, so less privileged schools will eventually get the newest and easiest-to-use technology.

    2. Technology becomes cheaper, but only the most privileged institutions can use it, while less privileged schools get the easiest-to-learn and most modern tech.

    3. Technology never gets cheaper, and all institutions, regardless of privilege, end up with outdated technology that's easy to use and learn from.

    4. Technology usually gets cheaper over time, but some disadvantaged schools still might end up with older technology.

設問 9. （ ウ ）に入る最も適切な語を下の選択肢から1つ選び，その番号を解答用紙に書き入れなさい。

    1. develop   2. finish   3. reflect   4. remain

設問10. （ エ ）に入る最も適切な語を下の選択肢から1つ選び，その番号を解答用紙に書き入れなさい。

    1. allowing   2. keeping   3. letting   4. making

設問11. 段落番号 ④, ⑤, ⑥ で**述べられていない**ものを 1 つ選び, その番号を解答用紙に書き入れなさい。

    1. Over-dependence on AI   2. Inequality of tech access

    3. Impact on physical well-being   4. User privacy

設問12. 下線部(5)について, 段落番号 ⑦ または ⑧ で**述べられているもの**を 1 つ選び, その番号を解答用紙に書き入れなさい。

    1. AI-based language learning will lead people to focus on their own cultural identity.

    2. It will be easier than ever to create unique learning environments that individual learners are looking for.

    3. Most international travel will be done virtually through AI language learning platforms.

    4. Traditional language learning classrooms have to be replaced by language learning through VR.

設問13. 以下は段落番号 ① ~ ⑨ のいずれかの段落の**冒頭**にくる英文である。その段落番号を解答用紙に書き入れなさい。

AI has a significant limitation in language learning as it lacks the ability to provide authentic human interaction.

Ⅱ 次の会話文を読んで，⑴〜⑸には次頁の選択肢 a 〜 e から，⑹〜⑽には次頁の選択肢 f 〜
j から該当する最も適切な発話を選んで，その記号のみを解答用紙に書き入れなさい。ただし，
二人の会話のうち，最初と最後および真ん中の発話は与えられています。 （40 点）

In the conversation below, Helen suggests children's literature as a way for Taichi to learn
English.

Taichi: Hi Helen. Do you have any tips for studying English?

****

⑴

⑵

⑶

⑷

⑸

****

Taichi: I'll try that. It would be a good challenge to guess the meaning with the help of the
pictures. Are there any books you can recommend?

Helen: It depends on what you would like to focus on to improve your English.

****

⑹

⑺

⑻

⑼

⑽

****

Helen: Children's picture books use lots of natural English in fun and creative ways. That
playful use of language is probably different from the material you usually study.

a．**Taichi**: Sounds interesting. And I think I would enjoy the pictures too.

b．**Helen**: The artwork in children's literature is wonderful. The illustrations really support the language used in the stories. I suggest trying to read them without a dictionary.

c．**Taichi**: Wouldn't the words they use be too easy for me?

d．**Helen**: You'd be surprised. The language is quite rich, and you would encounter lots of vocabulary you haven't learned in class.

e．**Helen**: If you're looking for material that would be different from what you get in your typical English classes, why not try reading children's picture books?

f．**Taichi**: How so?

g．**Helen**: I think this kind of input will be good for you in other ways too.

h．**Helen**: In that case, you should select books that focus on rhythm. You can get the audio version of the books and read along out loud.

i．**Taichi**: My English pronunciation and fluency need the most work. Are there good picture books for that?

j．**Taichi**: Great idea! Children's picture books are meant to be read aloud anyway. I'm looking forward to this!

Ⅲ （　　　）内に入れるのに最も適切なものを，下の選択肢 (A) 〜 (D) の中から選び，その記号を解答用紙に書き入れなさい。　　　　　　　　　　　　　　　　　　　　　　　　　（40 点）

(1)　Sandra, you （　　　） write your report in that way. It's not appropriate.

(A)　had better not　　　　　　　　　　(B)　had better not to

(C)　hadn't better　　　　　　　　　　 (D)　hadn't better to

(2)　This is Kate, （　　　）.

(A)　a friend of mine　　　　　　　　　(B)　a my friend

(C)　one of my friend　　　　　　　　　(D)　one of friend of mine

(3)　A：Guess what. My daughter, Lisa, didn't submit the assignment.

　　 B：Well, （　　　）.

(A)　neither did my son　　　　　　　　(B)　neither my son did

(C)　so did my son　　　　　　　　　　 (D)　so my son did

(4)　She is （　　　） that you might want to make friends with her.

(A)　a so nice girl　　　　　　　　　　 (B)　a such nice girl

(C)　so a nice girl　　　　　　　　　　 (D)　such a nice girl

(5)　Henry exercises and eats well. （　　　） likely that he will live to be 100.

(A)　He is　　　　　　　　　　　　　　(B)　I am

(C)　It is　　　　　　　　　　　　　　(D)　You are

(6)　There （　　　） when I looked out the window.

(A)　was a marching band going by　　　(B)　was a marching band gone by

(C)　was marching band going by　　　　(D)　was marching band gone by

(7)　A：Please tell me how to read $3\frac{5}{8}$.

　　 B：Sure, it's （　　　）.

(A)　three and eight fifths　　　　　　 (B)　three and eight fives

(C)　three and five eighths　　　　　　 (D)　three and five eights

⑻　John （　　　） maintain good grades to keep his scholarship.

(A)　is necessary to

(B)　is needed to

(C)　is ought to

(D)　is required to

⑼　I hadn't expected （　　　） to be so many highly educated students at this school.

(A)　it

(B)　that

(C)　them

(D)　there

⑽　My friend, Mary, is （　　　） than beautiful.

(A)　cute

(B)　cuter

(C)　more cute

(D)　more cuter

Ⅳ 次の日本文の意味を表すように，（　　　　）内の語を並べ替えなさい。なお，文頭の語も小文字で始めてあります。
　　（40 点）

⑴　新しい環境に慣れるよい方法はなんだろう？

　　（is, get, way, environment, good, new, accustomed, what, to, to, a, a）?

⑵　彼は人気者だが，私は彼の言うことが信じられない。

　　（he, he, I, don't, is, believe, says, popular, what, but）.

⑶　彼女はとても一生懸命勉強したので，試験に合格すると思うよ。

　　（I, she, her, studied, pass, expect, exam, hard, the, that, so, to）.

⑷　助けてくれる友人がたくさんいて君は幸せ者だと思う。

　　I（you, you, you, friends, have, are, help, believe, many, willing, lucky, who, as, are, to）.

⑸　私が生まれた町では人口減少が激しい。

　　The（population, I, town, born, declining, is, was, rapidly, where, in, the）.

⑹　彼らがそのミュージシャンにほとんど興味を持たないのも不思議ではない。

　　（they, musician, interest, wonder, have, little, no, in, that, that, it's）.

⑺　もしも歌がうまかったら，この曲をカラオケで歌うのに。

　　I'd（if, I, were, sing, song, singer, karaoke, good, this, at, a）.

⑻　残念なことに，病気のせいで彼の誕生日パーティに参加できなかった。

　　Unfortunately,（illness, party, birthday, me, his, attending, prevented, from）.

Ⅴ 下記の問いに対してあなたの意見を 100 語以内の英語で書きなさい。総語数を最後の（　　　）
に書き入れなさい。ただし，句読点は語数に含まれません。 （40 点）

Describe a problem or difficulty you have experienced and how you worked to solve it.

白　紙