

2025 年度高知大学入学試験（前期日程）英語（教育） 出題意図

- I 基本的な英語の語彙，文法，表現力を踏まえて，比較的長めの英文を読み，その内容を的確に把握する英語の総合的な力をみる。
- II 英会話の文脈を的確に把握し，内容に適した英会話を構成する力をみる。
- III 基本的な英文法力をみる。
- IV 基本的な英語の構文力をみる。
- V 与えられたテーマについて，自分の意見を的確な英語を用いて表現する力をみる。

I

- 設問 1 (A) 1 (as well as) (B) 3 (no doubt) (C) 2 (due to)
 (D) 5 (regardless of) (E) 4 (rather than) (F) 6 (such as)
- 設問 2 1
- 設問 3 1
- 設問 4 3
- 設問 5 3
- 設問 6 3
- 設問 7 2
- 設問 8 4
- 設問 9 1
- 設問 10 1
- 設問 11 3
- 設問 12 2
- 設問 13 ④

II

- (1)_e (2)_c (3)_d (4)_a (5)_b
 (6)_i (7)_h (8)_j (9)_g (10)_f

III

- (1)_(A) (2)_(A) (3)_(A) (4)_(D) (5)_(C)
 (6)_(A) (7)_(C) (8)_(D) (9)_(D) (10)_(C)

IV

- (1) What is a good way to get accustomed to a new environment?
 (2) He is popular but I don't believe what he says.
 (3) She studied so hard that I expect her to pass the exam.
 (4) I (believe you are lucky as you have many friends who are willing to help you).
 (5) The (population is declining rapidly in the town where I was born).
 (6) It's no wonder that they have little interest in that musician.
 (7) I'd (sing this song at karaoke if I were a good singer).
 (8) Unfortunately, (illness prevented me from attending his birthday party).

V

One difficulty that I had to deal with while I was in high school involved my club activities. In my club, there were two groups who wanted to do things differently. As the captain I had to find a way to satisfy both groups. I spent a lot of time before and after the club activities talking to people in both groups to find the best way forward. I tried to take ideas from both groups. In the end, we were able to effectively conduct our club activities, partly because of my efforts to successfully unite the two opposing groups.

(100 words)