

2026 年度

沖縄大学

一般選抜（前期）

[英語]

＊解答はすべて解答用紙に記入しなさい。

マーク記入例

1	●	②	③	④	⑤	⑥	⑦	⑧	⑨	⑩
---	---	---	---	---	---	---	---	---	---	---

問1. 次の英文の()内に入る語(句)として最も適したものを 1~4 の中から一つ選び、解答欄にマークしなさい。

1. Shohei Ohtani hit two homeruns in yesterday's game, () he?

1. didn't 2. was 3. wasn't 4. did

2. Tim was () take care of the sick dog.

1. enough to kind 2. kind enough to
3. enough kind to 4. kind to enough

3. His words made me ().

1. to disappoint 2. disappoint 3. disappointing 4. disappointed

4. Ten years () since I arrived in Okinawa.

1. pass 2. passed 3. have passed 4. had passed

5. You should never () people by their looks.

1. realize 2. learn 3. prove 4. judge

6. I feel sick because of a headache. I () in bed for a while.

1. better rather stay 2. would stay rather
3. rather had stay 4. would rather stay

7. The pasta you cooked was so delicious! I will try to cook it myself if you give me the ().

1. taste 2. napkin 3. recipe 4. menu

8. My grandfather is () my husband.

1. three times as old as 2. as three times old as
3. old as three times as 4. three as times old as

9. Her father always told () go to the beach alone, but she went there anyway on that day.

1. her not 2. her not to 3. to her not 4. to her to not

10. Japanese animation movies () by many people from all over the world.

1. have been loving 2. have been loved
3. have be loved 4. have loved been

11. What () the weather like today?
 1. is 2. are 3. do 4. have
12. I am very () for your help with my project. I really appreciate it.
 1. worried 2. grateful 3. perfect 4. tired
13. The man () over there is my uncle.
 1. to stand 2. stands 3. stood 4. standing
14. This type of computer () in 1984.
 1. made 2. had made 3. was made 4. has been made
15. Do you know where ()?
 1. his father working 2. does his father work
 3. his father works 4. works his father
16. In order to () a bottle, remove the label first.
 1. revisit 2. remember 3. recycle 4. reschedule
17. Is there () I can do for you?
 1. anyone 2. anything 3. somewhere 4. sometimes
18. Enjoy () the basketball game.
 1. watch 2. watching 3. to watch 4. for watching
19. During the break, Paul went to the island () his grandmother lives.
 1. when 2. who 3. how 4. where
20. () takes about 90 minutes to fly to Taiwan.
 1. It 2. That 3. There 4. They

問 2. 21~25 の会話文の()内に入る最も適切な表現を 1~4 の中から一つ選び、解答欄にマークしなさい。

21.

A: Did you see the latest *Mission Impossible* movie?

B: No, but my sister did and she said it wasn't good at all.

A: She must be kidding. It was really exciting.

B: I think (). I'll try and see it.

1. you should believe

2. she would be believing

3. seeing is believing

4. there's no seeing

22.

A: Excuse me. How much is this T-shirt?

B: It's 2,000 yen.

A: ()?

B: All right. How about 1,500 yen?

1. Can I try it on

2. Can you give me a discount

3. Do you like this color

4. Can I pay by credit card

23.

A: I'm planning to go to the beach this weekend.

B: That sounds fun! ()?

A: I'm going with my family.

B: I hope you have a great time!

1. What are you going to do

2. When do you get there

3. How much money will you spend

4. Who are you going with

24.

A: I can't believe I forgot to bring my lunch.

B: Don't worry. ().

A: Thanks! That's very kind of you.

B: No problem.

1. I can share my sandwich with you

2. You can buy something at the store

3. You can eat when you get home

4. I forgot my lunch too

25.

A: Are you ready to study abroad in New Zealand?

B: No, not yet. I have so many things to pack so I'm stressed.

A: Don't worry. ().

1. Good for you

2. That's not bad

3. That sounds good

4. You'll be OK

問3. 次の英文を読んで 26～30 の間に答えなさい。

沖縄大学で留学説明会を開催する予定です。5つの国への留学説明ブースが出ます。5人の学生が応募しています。それぞれの国のブースに行くのが最も適切だと考えられるか、各ブースの説明と学生の紹介文を読み、それぞれの学生に最も適したブースの番号を解答欄にマークしなさい。

学生名	26. (Kenji)	27. (Aiko)	28. (Daichi)	29. (Yumi)	30. (Haruka)
ブース番号					

Students (学生紹介) :

26. Kenji



Kenji is a business student. He wants to learn about business with other countries. He hopes to use English in business situations. He likes modern cities and wants to study in a place that is good for business. He also wants to make friends from many different countries.

27. Aiko



Aiko is studying education. She wants to be a teacher in the future. She loves nature and outdoor sports like skiing and hiking. She wants to study in a safe country with beautiful mountains and lakes. She wants to learn how teachers work in other countries.

28. Daichi



Daichi studies tourism. He loves traveling and meeting new people. He enjoys outdoor activities and wants to see beautiful nature. He likes friendly people and animals. He wants to study in a country where he can work part-time and use English in real life.

29. Yumi



Yumi studies Pacific Island culture. She is interested in island life and American culture. She likes warm weather and safe places. She wants to study in a beautiful natural place where she can use English every day and learn about Hawaiian culture and many different people.

30. Haruka



Haruka studies international communication. She enjoys meeting people from different countries. She wants to get better at speaking English. She loves beaches and water sports. She is looking for a cheap study program in a warm place where she can practice her English with friendly people every day.

Booth Descriptions (ブース説明) :

1. Philippines (Cebu Island)

Cebu has English study programs with friendly teachers. The island has beautiful beaches and warm weather all year. Living costs are low, so students can study for a long time without spending much money. Students can enjoy swimming and diving. Local people are kind and helpful. It is a good place to practice English in a relaxed way.

2. Australia

Australia has beautiful nature and unique animals like kangaroos and koalas. Students can study English and work part-time. Australian people are friendly and helpful. The country is very safe. Students can enjoy beaches, parks, and outdoor activities. It is a good place to use English and enjoy nature.

3. Canada

Canada is very safe and has good schools. The country has beautiful mountains, forests, and lakes. Students can enjoy skiing in winter and hiking in summer. Many people from different countries live there, so students can make many international friends. People are polite and friendly.

4. Singapore

Singapore is a modern city in Asia where many people use English. People from many Asian countries live together. The city is clean and safe. Students can enjoy different cultures, foods, and festivals. It is also a good place to study business in Asia.

5. Hawaii (USA)

Hawaii is a beautiful island place in the United States. Students can learn English while enjoying beaches and Hawaiian culture. The weather is warm all year. Students can enjoy surfing, hiking, and many outdoor activities. People are friendly, and life on the island is relaxed and enjoyable.

(All the images are generated by Grok (xAI), retrieved September 14, 2025, from <https://grok.x.ai/>.)

問4. 次の英文を読んで 31～35 の問に答え、解答欄にマークしなさい。太字で示されている語句には注が付されています。36 の解答は解答用紙の裏側の解答欄に記述しなさい。

Shared sightseeing

“Going on vacation with **blind** people opens your eyes,” says Wendy Coley. She often goes on tours with Traveleyes International, a company that takes tourists sightseeing around the world.

In each tour group, half of the people can see and half can’t. Each day, a person who can see goes sightseeing with a person who can’t see. The person with sight describes the things they see and guides their **sight-impaired** partner as necessary. The **sighted** partner might explain the size and color of a building, the number of windows, or the shape of the roof. When taking a bus, the sighted person might give directions like “Take a big step up onto the bus. You can touch the door with your right hand.” Or explain the food: “Lunch today is a cheese and tomato sandwich in the center of your plate, and fries in a bowl to the right of your plate.”

Latif Amar, who is 95% blind, started the company because “no one was doing the kind of vacation I wanted to go on.” The benefits for blind or **partially** sighted travelers are clear: the ability to travel the world, learn about new places, and make new friends. “You feel completely safe. That’s really important,” says Jenny Tween, a visually impaired tourist. But these same things are also benefits for the travelers who can see. Tour manager Hannah Vince says, “Sighted people learn a lot from these trips. It’s a two-way thing.” Traveling with a blind person and describing the world to them makes sighted people go more slowly and look closely at details—colors, shapes, the size of things. Blind people can also help their partners to notice the smells of food or flowers, and the sound of music or a car’s engine—things that people with sight might not notice when they are traveling on their own.

In the end, this isn’t a story about people who can see helping people who can’t. It’s about people with different abilities showing each other new ways of experiencing the world and meeting new friends.

(Voices 2, Chia Suan Chong, Lewis Lansford, National Geographic Learning, 2023, pp. 109, Cengage Learning Inc. Reproduced by permission. www.cengage.com/permissions)

(注)

blind 目が見えない sight-impaired 視覚に障がいのある sighted 目が見える
partially 部分的に

31. What does Wendy Coley suggest about going on vacation with blind people?

1. It is difficult and tiring for travelers.
2. It shows new ways of experiencing the world.
3. It helps blind people learn about colors.
4. It is only for helping blind people travel safely.

32. In each Traveleyes tour group, what is true about the participants?

1. Everyone in the group can see.
2. Half of the people guide the other half.
3. Half can see and half can't see at all.
4. Only blind people can join the tour.

33. What do sighted partners do during the trip?

1. They describe what they see and give directions.
2. They walk alone and take pictures.
3. They read books to blind travelers.
4. They listen to music on the bus.

34. Why did Latif Amar start the company Traveleyes?

1. Because he wanted to help blind people stay home safely.
2. Because he wanted to create the kind of vacation he couldn't find.
3. Because he didn't like to travel alone.
4. Because he was a tour manager.

35. What is the main idea of the story?

1. It's about blind people needing help from others.
2. It's about learning to see beautiful buildings around the world.
3. It's about how to start a travel company for the blind and sighted people.
4. It's about people with different abilities sharing experiences and making friends.

36. Some people say that blind people should not travel. Do you agree or disagree with this opinion?

Explain your reason. Use around 65 words.

(目の見えない人は旅行すべきではないと言う人もいます。あなたはこの意見に賛成ですか、反対ですか。自分の考えとその理由を65語程度の英語で書きなさい。)

解答は解答用紙の裏面の36の解答欄に記述しなさい。